## Parent Interview

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Dear	Fam	nlv	Mε	embe	r.

The purpose of this form is to gather information from parents/guardians on your observations about your child and other issues that may affect your child's school performance. The information you provide will be included as part of the assessment for your child. Your ideas and concerns are important to the assessment process and will be summarized in the Evaluation Report (ER).

Student Name		Grade		
School		Date		
Pa	rents			
	orm Completed By			
	What is the student's current living situation?  Share the strengths and special abilities of your child.			
3.	Has anyone in your immediate or extended family had academic or educat  ☐ Yes ☐ No If yes, please explain:	ional problems?		

4. Many learning problems in childhood are temporary and may be brought on by changes in the life of a child and his or her family. Indicate which of the following events have occurred in your family. (Check all that apply)

Event	Year	Explanation
☐ Move to a new home		•
□ Change of school		How many times in the year stated? How many times total?
☐ Serious illness in family		
☐ Death in family		
☐ Divorce/separation of parents		
☐ Change in hours parent(s) are home		
□ Loss of job		
☐ Parent began work out of home		
☐ Brother or sister left home		
☐ New person joined family		Who?
☐ Chemical or alcohol use		
□ Homelessness		
☐ Foster home placement		
□ Court placement		
☐ Involvement with the law		
☐ Family member in counseling		
□ Other		

Э.	what are your child's current school problems?								
6.	Has repeating a grade ever been considered for your child?  □ Yes □ No If yes, please explain:								
7.	Describe the way you've seen your child learn best. Give an example.								
8.	Describe something your child has learned easily in the last three months.								
9.	Describe something your child had difficulty learning in the last three months.								
10.	Does your child complete homework independently, or does your child need your assistance?								
11.	Do you feel your child's school problem(s) is (are) the result of a cultural of Yes □ No If yes, please explain:	or other	misunderst	tanding?					
12.	Rate your child's performance at home or in the community on the following	ng item	ns:						
				e s					
		/ell	y ent	Always requires parent assistance					
		Does very well	Occasionally requires parent assistance	reqı ssist					
		vel	Occasiona requires p. assistance	tys it as					
		oes	cca equi	Jwa arei					
	Activity	D	O re as	A pë					
	Follows two- to three-step directions (S)								
	Remembers (S)								
	Organizes well (O)								
	Uses planning skills (O)								
	Understands what he or she reads (A)								
	Understands what he or she sees (A)								
	Understands what he or she hears (A)  Learns a new game (A)								
	Recalls events from the school day (R)								
	Recalls specifics from a special event (R)								
	Reads aloud (R)								
	Knows basic math facts (R)								
	Carries on a conversation (E)								
	Handwrites (E)								
	Problem solves (M)								
	Explains something he or she learns (M)								
	Assembles or repairs things (M)								
	Demonstrates artistic ability (M)								
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